

The Annual Quality Assurance Report (AQAR) of the IQAC 2011-2012

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, June 1, 2014 to May 31, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Govt. Degree College, Pattikonda

1.2 Address Line 1

Kurnool Road

Address Line 2

Near Old bustand

City/Town

Pattikonda

State

ANDHRA PRADESH

Pin Code

518380

Institution e-mail address

pattikondagdc.jkc@gmail.com

Contact Nos.

9985400938

08520-226988

Name of the Head of the Institution: Dr. C.V.Rajeswari

Tel. No. with STD Code:

08520-226988

Mobile:

9985400938

Name of the IQAC Co-ordinator:

Dr A.V. Vikram Raju

Mobile:

9492403626

IQAC e-mail address:

PATTIKONDAGDCIQAC@gmail.com

1.3 NAAC Track ID: **APCOGN13321**

1.4 Website address:

www.pattikondagdc.org

Web-link of the AQAR:

Pattikondagdc.org

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.20	2007	2012
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2007

1.7 AQAR for the year

2011-12

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR -2014-2015 _____ (DD/MM/YYYY)
- ii. AQAR-2013-2014 _____ (DD/MM/YYYY)
- iii. AQAR-2012-2013 _____ (DD/MM/YYYY)
- iv. AQAR-2011-2012 _____ (DD/MM/YYYY)
- v. AQAR-2010-2011 _____ (DD/MM/YYYY)
- vi. AQAR-2009-2010 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Contract and guest faculty for Arts and Science

1.11 Name of the Affiliating University (*for the Colleges*)

Sri Krishna Devaraya University,
Anantapur and Rayalaseema
University Kurnool.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

--

DST Star Scheme

UGC-CE

--

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

Nil

2.3 No. of students

Nil

2.4 No. of Management representatives

Nil

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

Nil

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="Nil"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="Nil"/>	Students	<input type="text" value="Nil"/>
Alumni	<input type="text" value="Nil"/>	Others	<input type="text" value="Nil"/>

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="--"/>	International	<input type="text" value="--"/>	National	<input text"="" type="text" value="--"/>	Institution Level	<input type="text" value="----"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC conducted internal academic audit and submitted the recommendations to the Departments and coordinated all co curricular and extracurricular activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To facilitate the newly recruited faculty to under go Induction	3 faculty members have undergone the Induction program

* Attach the Academic Calendar of the year as Annexure-I.

2.16 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	06		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-----
Trimester	-----
Annual	<input type="checkbox"/>

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual ☒ Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

BOS of University revises the syllabi and communicates it to the affiliating colleges every year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Com.(C.A) is introduced; A paper on citizenship education for all final year students.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	13	01		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	05	13	--	--	--	--	--	--	05	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	---	---
Presented papers	---	---	--
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Charts and CDs & MANA TV Programmes.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Regular Unit Tests & Assignments.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development --- ---- --- workshop

2.10 Average percentage of attendance of students 72%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Sc						
BZC	40	0	5	10	42.5	57.5
MPC	33	0	0	21.21	54.5	75.7
MPCS	29	6.89	13.7	27.5	48.2	96.5
BA	85	0	0	9.4	14.1	28.2
B COM	60	0	5	13.3	8.3	26.6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : Encouraging faculty to participate all professional development programmes. Conducting internal academic audit.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	06
HRD programmes	
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	05		
Technical Staff	--	--		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty members are encouraged to apply for MRPs.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---

Industry sponsored				
Projects sponsored by the University/ College	---	---		-----
Students research projects <i>(other than compulsory by the University)</i>	-----			
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	--
International	Applied	---
	Granted	----
Commercialised	Applied	----
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	-					

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: A “Mega blood donation camp” was
conducted :

University level ☒ State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text"/>
National level	<input type="text" value="---"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="01"/>
		Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * AIDS awareness programme
- * Blood donation camp
- * Teak Plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.2 Acre		UGC	6.2 Acre
Class rooms	10	Computer lab.	UGC	10

Laboratories	06			
Seminar Halls	01			
No. of important Equipments purchased (≥ 1 -0 lakh) during the Current year.	Vaccume Cleaner, LCD Projector.			
Value of the Equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Procurement of hardware and software for office automation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4587		---		4587	
Reference Books						
e-Books						
Journals	10		---		10	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	24	22	--	--	----	02	---	---
Added	15	15	--	---	---	---	---	---
Total	39	37				02		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members are given training in computer skills

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Providing career guidance

5.2 Efforts made by the institution for tracking the progression

Organizing university level tournament

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
824			

(b) No. of students outside the state

(c) No. of international students

No	%
571	69

Men

No	%
263	31

Women

Last Year 2010-11						This Year 2011-12					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
48	132	19	504	--	703	62	180	19	563	--	824

Demand ratio ____1:5____ Dropout 130_

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching given by the faculty for competitive examinations in the subjects concerned
--

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<table border="1"><tr><td>--</td></tr></table>	--	SET/SLET	<table border="1"><tr><td>--</td></tr></table>	--	GATE	<table border="1"><tr><td>--</td></tr></table>	--	CAT	<table border="1"><tr><td></td></tr></table>	
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--											
IAS/IPS etc	<table border="1"><tr><td>--</td></tr></table>	--	State PSC	<table border="1"><tr><td>---</td></tr></table>	---	UPSC	<table border="1"><tr><td>---</td></tr></table>	---	Others	<table border="1"><tr><td></td></tr></table>	
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5.6 Details of student counseling and career guidance

Advertisements regarding various jobs through employment news paper in the library
Students are encouraged to attend placement drives

No. of students benefited

--

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

--

National level

--

International level

--

No. of students participated in cultural events

--

State/ University level

--

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

--

National level

--

International level

--

Cultural: State/ University level

--

National level

--

International level

--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	521	17,18,670.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level

--

National level

--

International level

--

Exhibition: State/ University level

--

National level

--

International level

--

5.12 No. of social initiatives undertaken by the students \

01

5.13 Major grievances of students (if any) redressed: **Providing bus pass facility up to college**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Annexure-II

6.2 Does the Institution has a management Information System

Yes, Computer and Internet are available

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

OHP, Graphs, Charts and statistical data

6.3.3 Examination and Evaluation

Conduction of assignment in the first week of every month for all
Classes

6.3.4 Research and Development

Lecturers are encouraged to apply for MRPs

6.3.5 Library, ICT and physical infrastructure / instrumentation

Proposed for automation of library books and office
Data.

6.3.6 Human Resource Management

Staffs are working in various academic and administrative
committees

6.3.7 Faculty and Staff recruitment

1. 3 Permanent faculties are recruited through APPSC.
2. In vacant posts, lecturers are recruited on contract basis by RJD, CCE, A.P,
Hyderabad
3. The services of guest faculty for restructured courses are done by the Principal

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Follow merit basis and rules of A.P. reservations

6.4 Welfare schemes for

Teaching	Medical reimbursement
Non teaching	Medical reimbursement, festival advance
Students	Scholarships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☐

No

☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Posting of marks for theory examinations is done through OMR method

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Conducted meetings twice in the current year

6.12 Activities and support from the Parent – Teacher Association

3 members of the Student's Parents are included to the College CPDC

6.13 Development programmes for support staff

1. To develop Computer knowledge to administrative staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS activities

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Monitored the implementation of various academic and administrative activities as per the institutional plan and academic calendar of CCE and Affiliated university.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Syllabus is completed well in time

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Mega blood donation camp .
Visiting old-age home and offering financial assistance.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Observation of Ozone day

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure-III

8. Plans of institution for next year

- To conduct internal faculty development programmes.
- To encourage the faculty to attend the external faculty development programme.
- To Strengthen science labs to enrich library.
- To provide career guidance
- To conduct a NSS special camp.

Name
Dr.A.V. Vikram Raju

Signature of the Coordinator, IQAC

Name
Dr.C.V.Rajeswari

Signature of the Coordinator, IQAC
Govt. DEGREE COLLEGE
KURNOOL

ANNEXURE-I



RAYALASEEMA UNIVERSITY: KURNOOL

ACADEMIC CALENDAR FOR THE YEAR 2011 – 2012 (U.G. Courses)

1	Re-opening of the College after Summer Vacation and commencement of II year classes	02.06.2011
2	Closure of First Year Admissions	18.07.2011
3	Commencement of First Year Classes	04.07.2011
4	Last date for receipt of Combination of Attendance (Transfer of students)	04.08.2011
5	Submission of Nominal Rolls of Ist year	27.08.2011
6	Commencement of Ist Year Supplementary Examinations	19.09.2011 to 29.09.2011
7	1 st term holidays (10 days)	30.09.2011 to 09.10.2011
8	Commencement of 2 nd term Class work	10.10.2011
9	Last date for receipt of Examination Applications for I and II years	26.11.2011
10	2 nd term holidays (10 days)	09.01.2012 to 18.01.2012
11	Re-opening of Colleges after 2 nd term holidays	19.01.2012
12	Commencement of English practical Examinations (CBT) I & II year	20.01.2012
13	Commencement of Practical Examinations for I & II year Degree Courses	06.02.2012
14	Last date for Theory instructions	29.02.2012
15	Commencement of Theory Examinations for all I&II year Degree Courses	05.03.2012
16	Summer Vacation	02.04.2012 to 03.06.2012
17	Reopening of Colleges for the Academic year 2012-2013	04.06.2012

To
U.G. exams
clerk

[Signature]
REGISTRAR
Rayalaseema University
Kurnool (A.P.)

ANNEXURE-II

VISION:

Our vision is to make higher education accessible to the poor down trodden and under privileged sections of the society of this rural and backward area.

MISSION:

- To provide high standards of education at an affordable fee structure and support.
- To emancipate backwardness, poverty and mental constraints of local youth.
- To develop personality, life skills, communicative skills for acquiring knowledge and employment.

OBJECTIVES:

- To achieve academic excellence.
- To inculcate human values and social responsibilities.
- To expose the students to global concepts and modern technologies.
- To mould the students into good citizens of India.

ANNEXURE – III **SWOC Analysis of the institution:**

S: Strengths:

- Well established Government institution.
- Pleasant environment.
- Qualified faculty.
- Spacious and well ventilated class rooms.
- Well equipped, spacious laboratories.
- NSS Wing, Mana TV.

W: Weakness:

- No hostel facility for poor & rural students.
- Most of the students are irregular as they are poor
- Lack of sufficient class rooms for year by year increasing strength.

O: Opportunities:

- Scope for introducing new UG &PG Courses
- Placement drives
- Conduction of University level games and sport competitions.
- Conduction of cultural events
- Conduction of Youth festivals at district /state level

C: Challenges:

- Majority of College students from rural background
- Poor economic and social status of the students
- Illiterate parents hence no encouragement towards their children studies.
- Lack of atleast one industry in and around 30-40 Km radius of Pattikonda.
- Lack of transport facility.