

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-2015

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, June 1, 2014 to May 31, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Govt. Degree College, Pattikonda

1.2 Address Line 1

Kurnool Road

Address Line 2

Near Old Busstand

City/Town

Pattikonda

State

ANDHRA PRADESH

Pin Code

518380

Institution e-mail address

pattikondagdc.jkc@gmail.com

Contact Nos.

9985400938

08520-226988

Name of the Head of the Institution: Dr. C.V.Rajeswari

Tel. No. with STD Code:

08520-226988

Mobile:

9985400938

Name of the IQAC Co-ordinator:

Dr.M.Suseelamma

Mobile:

9491590239

IQAC e-mail address:

PATTIKONDAGDCIQAC@gmail.com

1.3 NAAC Track ID: **APCOGN13321**

1.4 Website address:

www.pattikondagdc.org

Web-link of the AQAR:

pattikondagdc.org

1.5 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 70.20 | 2007 | 2012 |
| 2 | 2 nd Cycle | - | - | - | - |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2007

1.7 AQAR for the year

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR -2014-2015 _____ (DD/MM/YYYY)
- ii. AQAR-2013-2014 _____ (DD/MM/YYYY)
- iii. AQAR-2012-2013 _____ (DD/MM/YYYY)
- iv. AQAR-2011-2012 _____ (DD/MM/YYYY)
- v. AQAR-2010-2011 _____ (DD/MM/YYYY)
- vi. AQAR-2009-2010 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☐

Urban ☐ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Contract and guest faculty for Arts and Science

1.11 Name of the Affiliating University (*for the Colleges*)

Rayalaseema University, Kurnool

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

2.4 No. of Management representatives

Nil

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

Nil

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

| | | | |
|--------------------|----------------------------------|----------|----------------------------------|
| No. | <input type="text"/> | Faculty | <input type="text" value="03"/> |
| Non-Teaching Staff | <input type="text" value="Nil"/> | Students | <input type="text"/> |
| Alumni | <input type="text"/> | Others | <input type="text" value="Nil"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

| | | | | | | | | | |
|------------|---------------------------------|---------------|----------------------|----------|----------------------|-------|----------------------|-------------------|-------------------------------------|
| Total Nos. | <input type="text" value="01"/> | International | <input type="text"/> | National | <input type="text"/> | State | <input type="text"/> | Institution Level | <input checked="" type="checkbox"/> |
|------------|---------------------------------|---------------|----------------------|----------|----------------------|-------|----------------------|-------------------|-------------------------------------|

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC conducted internal academic audit and submitted the recommendations to the Departments and coordinated all co curricular and extracurricular activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--------------------------------------|
| It is proposed to establish e-Class room and JKC Lab | Established e-class room and JKC Lab |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

☐

No

☐

Management

☐

Syndicate

☐

Any other body

☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 06 | | 02 | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 06 | | 02 | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | |
| Trimester | |
| Annual | ✓ |

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

BOS of University revises the syllabi and communicates it to the affiliating colleges every year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 12 | 11 | 01 | | |

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| | 08 | -- | -- | -- | -- | -- | -- | | 08 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

08

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | | 05 | |
| Presented papers | | | -- |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT through LCD , Charts and CDs & MANA TV Programmes.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Regular Unit Tests, Assignments, Quarterly and Pre-final exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B Sc | | | | | | |
| BZC | | | | | | |
| MPC | | | | | | |
| MPCS | | | | | | |
| | | | | | | |
| BA | | | | | | |
| B COM | | | | | | |
| B COM CA | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning

processes : Encouraging faculty to participate all professional development programmes.

Conducting internal academic audit

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 03 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 01 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07 | 02 | | |
| Technical Staff | -- | -- | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

01 faculty member has been sanctioned for a minor research project and work is ongoing

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | | 01 | Nil | Nil |
| Outlay in Rs. Lakhs | | 2.4 lakh | ----- | ---- |

3.4 Details on research publications

9

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | Nil | Nil | Nil |
| Non-Peer Review Journals | Nil | Nil | Nil |
| e-Journals | Nil | Nil | Nil |

| | | | |
|------------------------|-----|-----|-----|
| Conference proceedings | Nil | Nil | Nil |
|------------------------|-----|-----|-----|

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|----------------------------|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | 2014 | UGC | 2.4 lakh | Yes |
| Interdisciplinary Projects | ---- | ---- | ---- | ---- |

| | | | | |
|---|------|------|------|------|
| Industry sponsored | ---- | ---- | ---- | ---- |
| Projects sponsored by the University/ College | ---- | ---- | ---- | ---- |
| Students research projects (other than compulsory by the University) | ---- | ---- | ---- | ---- |
| Any other(Specify) | ---- | ---- | ---- | ---- |
| Total | ---- | ---- | ---- | ---- |

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

Revenue generated through consultancy

10

| Level | International | National | State | University | College |
|-------|---------------|----------|-------|------------|---------|
| | | | | | |
| | | | | | |

No. of faculty served as experts, chairpersons or resource persons

No. of collaborations International National Any other

No. of linkages created during this year

Total budget for research for current year in lakhs :

From Management of University/College

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: 132 students acted as volunteers in
2014 general elections

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|----------------------|---------------|----------------------|
| University forum | <input type="text"/> | College forum | <input type="text"/> |
| NCC | <input type="text"/> | NSS | <input type="text"/> |
| | | Any other | <input type="text"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* AIDS awareness programme

* Blood donation camp

* Plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|-------------|----------|-------------------------------|----------------|----------|
| Campus area | 6.2 Acre | | UGC | 6.2 Acre |
| Class rooms | 11 | JKC lab-01 e-Class room-01 | UGC | 13 |

| | | | | |
|---|----|--|--|--|
| Laboratories | 04 | | | |
| Seminar Halls | 01 | | | |
| No. of important Equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the Equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

Proposals sent for automation of library

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------|-------------|-----------|-------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 5,770 | | 1054 | 147007.50 | 6824 | 147007.50 |
| Reference Books | | | | | | |
| e-Books | | | | | | |
| Journals | 10 | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 49 | 37 | | | | 4 | 8 | |

| | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| Added | | | | | | | | |
| Total | | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility to computer lab, English lab and on –line practical examinations in English subject

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Transport facility by providing bus passes upto college Youth festival from Setkur , CCE
State level chess tournaments

5.2 Efforts made by the institution for tracking the progression

Coaching for P.G. entrance ,NET exam given by the faculty

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| | | | |

(b) No. of students outside the state

0

(c) No. of international students

0

Men

| No | % |
|-----|----|
| 710 | 71 |

Women

| No | % |
|-----|----|
| 293 | 29 |

| Last Year 2013-14 | | | | | | This Year 2014-15 | | | | | |
|-------------------|-----|----|-----|-----------------------|-------|-------------------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 52 | 177 | 16 | 628 | 03 | 876 | 42 | 223 | 21 | 714 | 03 | 1003 |

Demand ratio_1;4_____ Dropout __50_

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| |
|--|
| Coaching given by the faculty for competitive examinations in the subjects concerned |
|--|

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

| |
|---|
| <p>Advertisements regarding various jobs through employment news paper in the library</p> <p>Students are encouraged to attend placement drives</p> |
|---|

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | | |
| Financial support from government | | |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students \

5.13 Major grievances of students (if any) redressed: **Providing bus pass facility up to college**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Annexure-II

6.2 Does the Institution has a management Information System

Yes, Computer, Internet and Mails

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Two of the faculty is the members of B.O.S of the affiliating university

6.3.2 Teaching and Learning

LCD, OHP, Graphs, Charts and statistical data

6.3.3 Examination and Evaluation

Proposed to adopt semester system at UG level, participation of National Seminar on present examination system –continuous internal assessments

6.3.4 Research and Development

Applied for MRPs to UGC and applied for guide ship

6.3.5 Library, ICT and physical infrastructure / instrumentation

To be improved, Library Automation, Internet Connection, upgrade formats

6.3.6 Human Resource Management

Staff are working in various academic and administrative committees

6.3.7 Faculty and Staff recruitment

1. Permanent faculty are recruited through APPSC and by promotion from junior lecturer cadre
2. In vacant posts, lecturers are recruited on contract basis by RJD, CCE, A.P, Hyderabad
3. The services of guest faculty for restructured courses are done the Principal

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Follow merit basis and rules of A.P. reservations

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Medical reimbursement |
| Non teaching | Medical reimbursement, festival advance |
| Students | Scholarships |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

7

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| | | | | |
| | | | | |
| | | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- 1.Enrolement for University examinations on online system
2. University practical examination marks are posted online
3. Posting of marks for theory examinations is done through OMR method

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Conducted meetings thrice in the current year

6.12 Activities and support from the Parent – Teacher Association

3 members of the Student's Parents are included to the College CPDC for various activities

6.13 Development programmes for support staff

1. To develop Computer knowledge to administrative staff
2. The salary bills are submitted to treasury through online

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS activities

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Academic Performance Indicator (API) are mandatory for all the faculty member.

- 7.1 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Syllabus is completed well in time

- └ **Academic Performance indicators of each staff member is submitted to CCE, A.P, Hyderabad**

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Blood donation
2. Plantation

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

- ┐ Observation of world environment day
- ┐ Observation of energy conservation day
- ┐ Observation of Ozone day
- ┐ Plantation

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure-III

8. Plans of institution for next year

Construction additional class rooms and starting atleast one PG Course (MCom Gen) .

Name

Dr.M. Suseelamma

M. Suseelamma
Signature of the Chairman, KAC

Name

Dr.C.V.Rajeswari

C.V.Rajeswari
Signature of the Principal
PRINCIPAL
Govt. DEGREE COLLEGE
PATTIKONDA
KURNOOL (Dist.)



RAYALASEEMA UNIVERSITY

COLLEGE DEVELOPMENT COUNCIL
EG CURSES

ACADEMIC CALENDAR FOR THE YEAR 2023-24

| | | |
|----|---|------------|
| 1 | Reopening of College after Summer Vacation and Commencement of B & B Year classes | 19/06/2023 |
| 2 | Commencement of First Semester | 27/07/2023 |
| 4 | Last date for receipt of Candidates of Admission (Preparation of Students) | 28/07/2023 |
| 5 | Admission of Students BEd and B.A. B.Sc. year | 28/07/2023 |
| 6 | Commencement of B.A. B.Sc. Year Examinations | 28/07/2023 |
| 7 | 2 nd Year Examinations | 28/07/2023 |
| 8 | Commencement of 2 nd Year (B.A. B.Sc.) | 28/07/2023 |
| 9 | Last date for receipt of Examination Application for all years | 28/07/2023 |
| 10 | 2 nd Year Examinations | 28/07/2023 |
| 11 | Reopening of College after 2 nd Year Examinations | 28/07/2023 |
| 12 | Commencement of English medium Examinations (B.A. B.Sc.) | 28/07/2023 |
| 13 | Commencement of Natural Examinations (B.A. B.Sc.) | 28/07/2023 |
| 14 | Last date for receipt of Examinations Application for all years | 28/07/2023 |
| 15 | Commencement of Third Examinations for all years | 28/07/2023 |
| 16 | Closing date for admission | 28/07/2023 |
| 17 | Commencement of 3 rd Year Examinations | 28/07/2023 |
| 18 | Reopening of College for 3 rd Year Examinations | 28/07/2023 |

Dr. J. Lakshmi
Vice-Chancellor
Rayalaseema University
Kalyandurg - 517 002

ANNEXURE-II

VISION:

Our vision is to make higher education accessible to the poor down trodden and under privileged sections of the society of this rural and backward area.

MISSION:

- To provide high quality of education at an affordable fee structure and support.
- To emancipate backwardness, poverty and mental constraints of local youth.
- To develop personality, life skills, communicative skills for acquiring knowledge and employment.

OBJECTIVES:

- To achieve academic excellence.
- To inculcate human values and social responsibilities.
- To expose the students to global concepts and modern technologies.
- To mould the students into good citizens of India.

ANNEXURE-III

SWOC Analysis of the institution:

S: Strengths:

- Well established Government institution with adequate infrastructure.
- Pleasant environment.
- Qualified faculty.
- Spacious and well ventilated class rooms.
- A well equipped and furnished new conference hall.
- Well equipped, spacious laboratories.
- All the departments are equipped with computers including internet access and printers.
- Entire college is working on Solar power.
- Two computer labs with latest configured systems.
- NSS Wing, Mana TV, JKC. & e-Class room

W: Weakness:

- No hostel facility for poor & rural students.
- Most of the students are irregular as they are poor
- Lack of sufficient class rooms for year by year increased strength and to introduce new courses.

O: Opportunities:

- Scope for introducing new UG & PG Courses
- Placement drives
- Conduction of University level games and sport competitions.
- Conduction of cultural events
- Conduction of Youth festivals at district /state level

C: Challenges:

- Majority of College students from rural background
- Poor economic and social status of the students
- Illiterate parents so that no enthusiasm towards their children studies.
- Lack of atleast one industry in and around 30-40 Km radius of Pattikonda.
- Lack of regular transport facility.