



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

Government Degree  
College, Pattikonda

- Name of the Head of the institution **Dr .R.Madhuri**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08520226988**
- Mobile No: **9704958772**
- Registered e-mail **pattikondagdc.jkc@gmail.com**
- Alternate e-mail **madhuri.reddypogu@gmail.com**
- Address **Main Road, Pattikonda, Kurnool(Dt),  
Andhra Pradesh**
- City/Town **Pattikonda**
- State/UT **Andhra Pradesh**
- Pin Code **518380**

#### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Royalaseema University**
- Name of the IQAC Coordinator **Sri A.Ravi Sankar Sarma**
- Phone No. **9849018720**
- Alternate phone No. **08520226988**
- Mobile **9849018720**
- IQAC e-mail address **iqac21pkd@gmail.com**
- Alternate e-mail address **arssarma2011@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://gdcpattikonda.edu.in/page.php?menu=infrastructure&slug=other-facilities>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcpattikonda.edu.in/page.php?menu=academics&slug=academic-calender-ug>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.3</b>	<b>2015</b>	<b>25/07/2015</b>	<b>25/07/2020</b>

**6.Date of Establishment of IQAC**

**25/07/2009**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Mental Health and Mental Well-Being Workshops for our college Students to Address Pandemic Situations • Workshops for staff to advance their careers and improve skills related to ICT • Continuous changes in LMS to create a better learner-centric environment between students and staff • Timely submission of AQAR • Create awareness on Cleaning and hygiene tips to help keep the COVID-19 virus out of your home.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Improving and updating digital resources available to educational institutions In the light of the current pandemic, • Modernize the organization's infrastructure and take the necessary steps to maintain campus cleanliness and staff health. • Provide regular training to teachers and students to improve the distance learning environment • More programs to support the mental health of all stakeholders in the facility Preparation of IIQA and SSR for future NAAC assessment</p>	<p>Achievements improving and updating the digital resources available to the institution • The campus is regularly disinfected and all necessary safety measures are in place. • All staff are fully vaccinated on site All teachers and learners are specially trained for virtual teaching and learning by LMS commissioned institutions • Several workshops and seminars on mental health were held • Submission of AQAR process is running</p>

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Government Degree College,Pattikonda</b>
• Name of the Head of the institution	<b>Dr.R.Madhuri</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08520226988</b>
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• City/Town	<b>Pattikonda</b>
• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>518380</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Rayalaseema University</b>
• Name of the IQAC Coordinator	<b>Sri A.Ravi Sankar Sarma</b>

• Phone No.	9849018720						
• Alternate phone No.	08520226988						
• Mobile	9849018720						
• IQAC e-mail address	iqac21pkd@gmail.com						
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>						
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcpattikonda.edu.in/page.php?menu=academics&amp;slug=academic-calender-ug">https://gdcpattikonda.edu.in/page.php?menu=academics&amp;slug=academic-calender-ug</a>						
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 3	B	2.3	2015	25/07/2015	25/07/2020		
<b>6.Date of Establishment of IQAC</b>			25/07/2009				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	0			
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• Upload latest notification of formation of IQAC			<a href="#">View File</a>				
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been uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Mental Health and Mental Well-Being Workshops for our college Students to Address Pandemic Situations • Workshops for staff to advance their careers and improve skills related to ICT • Continuous changes in LMS to create a better learner-centric environment between students and staff • Timely submission of AQAR • Create awareness on Cleaning and hygiene tips to help keep the COVID-19 virus out of your home.</p>		
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Plan of Action	Achievements/Outcomes	
<p>Improving and updating digital resources available to educational institutions In the light of the current pandemic,</p> <ul style="list-style-type: none"> <li>Modernize the organization's infrastructure and take the necessary steps to maintain campus cleanliness and staff health.</li> <li>Provide regular training to teachers and students to improve the distance learning environment</li> <li>More programs to support the mental health of all stakeholders in the facility</li> </ul> <p>Preparation of IIQA and SSR for future NAAC assessment</p>	<p>Achievements improving and updating the digital resources available to the institution • The campus is regularly disinfected and all necessary safety measures are in place. • All staff are fully vaccinated on site All teachers and learners are specially trained for virtual teaching and learning by LMS commissioned institutions • Several workshops and seminars on mental health were held • Submission of AQAR process is running</p>	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </table>		Name	Date of meeting(s)	<b>Nil</b>	<b>Nil</b>
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<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td><b>2021</b></td> <td><b>05/08/2021</b></td> </tr> </table>		Year	Date of Submission	<b>2021</b>	<b>05/08/2021</b>
Year	Date of Submission				
<b>2021</b>	<b>05/08/2021</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>A distinctive educational strategy called multidisciplinary education enables pupils to study and explore multiple courses or curricula from various fields. Education is not confined to one field of study. For instance, A Biological student may choose a humanities course.</p> <p>A multidisciplinary approach is a technique for curriculum integration that emphasizes the various viewpoints that experts from various fields can contribute to demonstrate a theme, subject, or problem. An interdisciplinary curriculum uses various academic fields to study the same subject.</p> <p>The concept of "learning" is restricted by numerous factors when we discuss the hierarchical educational structure, including curriculum, teaching-learning approaches, time constraints, and much more. The goal of education is ultimately undermined.</p> <p>A special educational system that encourages a multidisciplinary approach to assist students follow their passion is essential in today's hypercompetitive world of endless learning. Although institutions are urged to pay attention to the National Education Policy 2020 (NEP 2020), stakeholders are still undecided regarding its benefits and drawbacks.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>Academic Bank of Credits (ABC) is a virtual/digital repository that houses data on the credits that certain students have accrued over the course of their academic careers. Students will</p>					



be able to create an account and have a variety of alternatives for enrolling and exiting college. Throughout the period of higher education, there will be "many exits" and "multiple admissions," and credits will be easily transferred through the ABC.

ABC is a reliable resource that can be used to examine any student's credit history at any given moment. Therefore, the ABC idea serves as fuel to increase faculty productivity and encourage students to embrace a multidisciplinary educational approach. Making students "skilled professionals" and fostering their overall development are the goals. So different new courses have been started by our institution like Aqua Culture Technology and we are going to introduce organic farming in our college.

#### 17.Skill development:

Andhra Pradesh State Council of Higher Education council has introduced some skill development courses they will help the students to develop employability skills, Communication skills, Leadership skills, Marketing Skills & Social Responsibility skills in various courses opted by our all groups semester wise streams. the following skill development courses have opted in our institution.

S.No	Name of the skill Development Course	Programme
1	Insurance Promotion	B.Com
	ONLINE BUSINESS	B.Com
	Business Communication	B.Com
2	Public Relations	B.A
	DISASTER MANAGEMENT	B.A
3	ELECTRICAL APPLIANCES	B.Sc
	ENVIRONMENTAL AUDIT	B.Sc
4	PLANT NURSERY	B.Z.C

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Taking a pan-Indian perspective on the educational system in the nation, we note that in addition to the various college students

that cater to each segment of Indian society, there are also numerous boards of education that use varied English Language and Telugu language.. English is now a required subject for all Indian students. Methodologies for teaching are created with this in mind. Indian English language and Telugu language course lecturers are working to close the multilingual and multicultural gap that is seen in the country's native cultures, languages, and faiths. The four Communicative English skills are developed in the classrooms using a varied approach. There should be more workshops and national & international discussions of the experiences of instructors.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In outcome-based education (OBE), the focus is on a clearly stated expectation of what students should know and be able to do, or what skills and knowledge they need to have, when they graduate from the educational system. It is an effort to gauge educational efficiency based on outcomes rather than inputs, including the amount of time pupils spend in class, and is frequently referred to as performance-based education. The criteria used to construct or reform the curriculum, choose instructional resources, choose teaching strategies, and carry out evaluations are the student learning outcomes.

- Clarifies issues for both teachers and students.
- Each learner is flexible and allowed to learn in their own way.
- There are different ways to learn.
- Reduces comparison because each student has a separate goal.
- It entails kids taking charge of their actions

#### **20.Distance education/online education:**

Nil

### **Extended Profile**

#### **1.Programme**

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **460**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **430**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **87**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **8**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **24**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	460
Number of students during the year	

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Data Template	<a href="#">View File</a>

2.3	87
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	8
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	146000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adheres to the curriculum laid down by the affiliating Rayalaseema University and prepares a well planned month wise year planner at the beginning of each academic session for all the subjects in the under graduate courses. These planners are distributed to all the students at the beginning of each academic session. The panel comprises of some senior in-house faculties along with some eminent academicians in the relevant area. Year planners are also prepared in this case after the framing of the syllabus and are distributed to all the students at the beginning of each academic session.

The Principal takes feedback of the departmental meetings about the even distribution of syllabi amongst all the faculty members and ensures timely completion of the assigned syllabus. Success of every teacher lies in their course content delivery effectively in the classroom. Besides the use of conventional

chalk and duster methods, various other teaching methods are used for effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, Debates, Power Point Presentations, Add-on practicals, Videos, Case studies etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Rayalaseema's evaluation standards are rigorously adhered to as an affiliated institution. An evaluation system based on credits was used throughout this session. The College has implemented a system for continuously evaluating students' academic achievement. According to RU rules, internal assessments for theory courses are graded continuously and receive 10 and 20 marks, respectively. Within this framework, the College administers the Internal Assessment department on time and with meticulous oversight. The scores for attendance and the grades received by the students are both posted on the university website at the proper times. In the Humanities stream, a Tutorial component is also part of the Internal Assessment conducted according to a well-defined schedule. The syllabus and timing of these assessments are communicated to the students well in advance. Besides these formal assessments, revision work, class tests, Seminars, Group Discussions, Quiz Program, assignments and student presentations are integral to the teaching-learning process.

During the pandemic sessions, a continuous system of online evaluation was put in place. Besides evaluation, the Institution strictly adheres to the semester-wise academic calendar as set by the University in curriculum delivery and a fulfillment report is submitted to the Principal every month by each faculty member. Practical Continuous internal Evaluation will be conducted as well as the theory courses. Various methods: lectures, PowerPoint presentations, projects Demonstrations, labs, surveys, case studies. Everything related to the exam Activities have already been mentioned and are being carried out as planned schedule.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution****A. All of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

65

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Degree College, Patikonda, is an affiliated college aimed at inculcating values and ethics in students through extracurricular activities. We make every effort to not only ensure an effective curriculum delivery, but also to provide a holistic education beyond the curriculum through countless activities that take place throughout the year. Through these programs, students imbibe universal moral and social values, gender sensitivity, and environmental awareness.

1. Gender awareness programs such as lectures, seminars and workshops



**2. In honor of Women's Day**

3. Environmental education through projects, fieldwork, nature club activities, and green audits. Students are also encouraged to participate in various programs, including online quiz competitions hosted by other environmental awareness groups.

4. Human values ??promoted through the activities of the NSS, LTS and SWC. The NSS Unit of the University refers to the Handbook of the NSS at the University of Calcutta to educate young minds about the duties and responsibilities of a citizen of this country.

**5. Outreach and Other Social Welfare Programs**

6. Values ??education and mental health workshops.

7. Manual of Ethics and Code of Conduct uploaded to the college website and promulgated by the Principal during student orientation  
8. Professional Ethics and Values ??Education Program conducted by the Department of humanities and languages

10. Multiculturalism, Advocate the values ??of egalitarianism, diversity and gender empowerment through annual programs, events such as Independence Day and Republic Day celebrations, various club and social activities, poster contests and presentations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gdcpattikonda.edu.in/page.php?menu=academics&amp;slug=student-profile">https://gdcpattikonda.edu.in/page.php?menu=academics&amp;slug=student-profile</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

290

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutions assess students' learning levels and organize special programs for advanced learners and slow learners.

An advanced approach is:

More challenging work in the form of projects and homework

- Extensive library of expanded reference books
  - Incentives in the form of merit grants and prizes
  - To college and university competitions and paper presentations ICT that encourages the participation of
  - Expert lectures by renowned speakers in industry and science
  - Faculty advice on participating in the selection process
  - Career fairs, seminars and workshops
  - Opportunity published in professional and student journals
- Identification of weak students based on in-class interaction and placement tests.

The strategies used to level slow learners are:

- Meeting and Communicating with Weak Students
- Organizing Improvement Classes
- Out of Class Teachers Available to Advise Weak Students •
- Rated college exam answer scripts to monitor student progress through written assignments, Slip Test and keep a log of progress. Reviewed with students to identify and correct

**deficiencies.**

File Description	Documents
Link for additional Information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
380	21.11

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is more student-centered through a combination of old and new teaching methods.

To motivate students to go beyond theoretical knowledge, a variety of student-centered learning methods such as seminars, talks, film screenings, group discussions, field trips, agency visits , slideshow, case study based research project, internship, etc. was adopted. . Student-centered methods are such an integral part of the pedagogy adopted by the faculty that the university provides all possible support such as:

- Smart Classrooms
- Interactive Projectors and Smart Boards
- Personal Notebooks for Teachers • Fully Wi-Fi Campus
- Internet Rooms
- Open Access Library
- Funding for institutional visits and excursions

- Funds for purchase of tools, equipment and laboratory materials experience
- Funds for organizing seminars, workshops and conferences
- Content enrichment materials
- Pedagogical analysis.

Students are involved in organizing and coordinating various activities which develops leadership skills, team spirit, and skill of critical thinking among the students.

Different games are introduced to motivate the students to participate in the learning process.

Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge by the departments of English & Telugu.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's IT and IT-supported learning environment facilitates the development of creative and critical thinking as well as a scientific temperament in students. The faculty has the necessary facilities to prepare computer-aided teaching and learning materials. Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system.

Lecturers and students can use the following modern teaching aids:

The e-learning facility has been working well with the support of a well-known online platform provider for many years.

The platform has been widely used during the pandemic period

when distance teaching-learning becomes more and more popular. Become the only means of communication between teachers and students.

Regular courses are followed through this online platform according to a fixed process defined by the institution. students outside of regular teaching hours Sufficient number of projectors and high-end interactive computers for use in seminars and conferences Digitizing courses State-of-the-art computer labs, language labs and audiovisual rooms Interactive Smart Boards and personal laptops for Teachers.

A fully equipped library with access and free Internet access is available to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



Following the guidelines of RAYALASEEMA University, the institution has appointed a College Examinations Executive Director (Executive Director) to conduct examinations and make policy decisions for internal examinations Transparent and strong. Student development is assessed using a 30-point Continuous Internal Assessment (CIE). The Institute has appointed intelligent faculty internal review committees to ensure the smooth running of CIE, which includes assignments, quizzes, buzz, class seminars, presentations, and more. The Internal Review Committee, in consultation with the Director and CEO, prepared the schedule for the CIE.

The exam board coordinated all of the College internal tests (midterms and selection tests) before CBCS started. Upon authorization of the director, the scores of the selection test were communicated to the students. Instruction sessions are also held regularly. After CBCS kicks in, some departments conduct internal assessments through Google Forms, while others set up questionnaires. But because the internal exam is part of the college entrance exam, the score is not communicated to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college examinations department follows a transparent, timely and effective methodology. According to Rayalaseema university guidelines, the college examination officer is appointed to conduct the examinations. All necessary measures are taken to conduct internal audits in a robust, transparent and timely manner. To maintain transparency and consistency in the assessment of internal tests, instructors will review materials within one week of taking the test. The evaluated answer sheets will be displayed to students in the class. In the case of the covid pandemic, various exams were taken in the LMS, e.g. Google Classroom, Moodle and Microsoft Teams as well as the instructors assigned scores were displayed on the LMS. If students report deviations, the faculty will address them immediately.

If a student has any complaints regarding the internal exam, the student should contact the internal exam administrator. A properly prepared complaint file must be sent to the Examinations Office. After reviewing the application, the Examinations Department forwards it to the Director. With these systems, the institute demonstrates transparency in the mechanism for dealing with complaints related to internal reviews.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC & APSCHE. The POs are aligned to the learning objectives.

Following attributes are included in the POs.

- Knowledge outcomes
- Skill outcomes
- Values outcomes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Government Degree College, Pattikonda follows the syllabi laid down by the affiliating university of Rayalaseema for all its subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the students at the beginning of the academic session. The Principal in coordination with the Heads of the Department monitor the execution of the assigned syllabus and its timely completion. The final outcome of the course is evaluated through the performance of the students that is analyzed at the end of each semester End examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcpattikonda.edu.in/page.php?menu=academics&slug=student-satisfaction-survey>

[t-profile](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Counseling activities are conducted in neighborhood communities to sensitize students on social issues, their overall development and their impact throughout the year. Creating bridges between communities and educational institutions is a major goal for starting outreach and counseling programs.

Our college has many committees to involve students in such activities. The college has an NSS unit. NSS students regularly clean the main road, distribute bleach powder, and water the trees. Posters and leaflets on dengue and chikungunya prevention and water conservation are regularly distributed to shop owners and local residents. NSS regularly takes care of plants in a nearby park and in the college campus. Departments of English and Telugu often visit retirement homes.

NSS volunteers set up the program, cut the cake, and prepared the birthday cards. NSS is also affiliated with the Child Welfare Societies, orphanage homes and old age homes in Patikonda.

Our college NSS UNIT regularly visits nearby retirement homes, organizes cultural programs, and spends time with prisoners. During the pandemic, as well as in the neighborhood, students used electronic media to help the people of Pattikonda affected by COVID.

File Description	Documents
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/support-service-overview.php?service=2">https://gdcpattikonda.edu.in/support-service-overview.php?service=2</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus area of 6.5 hectares. The college has three buildings: Arts, commerce and science blocks. The college has well experienced Faculty of Arts, Science & Commerce. The college has excellent infrastructure facilities to carry out these programs.



Classroom equipment - The classroom is of great importance, the development of students is social, educational and cultural, which contributes to the development of responsible citizens of the country. We aim at the holistic development of our students. Our college classrooms provide students with a comfortable environment for learning and general self-development through a variety of activities.

#### Details of laboratories

College has 08 laboratories under all the faculties. All the Laboratories are well equipped having good number of instruments to give hands on experience to all the undergraduate students. All the Laboratories are designed as per the need of the subject and to make the working more effective.

Language lab is equipped with all the required softwares and audio visual aid.

Seminar hall- A dedicated seminar hall with audio-visual facilities is in place for regular use. Computer Laboratories are having good facilities to avoid exposure of computing facilities to dust and thermal runaway of hardware.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=zooology-lab">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=zooology-lab</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All the affairs of the institute are managed by numerous committees headed by the Principal. The Principal of the college convenes meeting of IQAC Coordinator, caller of Advisory, Academic, and Purchase and Development committees evaluative the assemblage regarding standing of economic position of the institute. The convener of the Development committee conducts periodic checks to confirm the upkeep of the infrastructure. All HODS and conveners of various committees are au fait to submit requisition for things needed for sleek conduct of affairs of the institute for the tutorial year. Each department maintains a stock register of the obtainable equipment. Annual verification

of the stock is administered at the tip of year. The Lab. Assistants below the superintendence of involved HODS maintain the potency of the college computers, accessories and alternative laboratory equipment. So as to keep up the hygiene, adequate in-house workers is utilized thus on offer a congenial learning environment. Daily cleansing and maintenance of classrooms, laboratories, staffrooms, and washrooms is appointed to supporting staff selected for every floor. Each year the Department of Physical education prepares a yearly calendar of the sports activities to be command within the college and tries to fulfill the set target in line with the sports calendar ready by the University of Rayalaseema. Our institution has Yoga center, well equipped gymnasium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

**(INR in lakhs)****146000**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Nil**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The whole college campus is properly included through the arrangement of the internet connection. Each workplace has a chosen set of computer systems and printers. A new, high-powered Xerox server is being brought on the college. It has 64GB of memory, making it perfect to be used in university programs and different software. The college has a unique web room installation through the BSNL for undergraduates for academic functions and for viewing on line journals. Also, a 20 Mbit/s connection and 5 BSNL broadband connections were known as in as reinforcements in case maximum connections fall short. The broadband connection is to be had from a BSNL broadband provider.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>

### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the affairs of the institute are managed by numerous committees headed by the Principal. The Principal of the college convenes meeting of IQAC Coordinator, caller of Advisory, Academic, and Purchase and Development committees evaluative the assemblage regarding standing of economic position of the institute. The convener of the Development committee conducts periodic checks to confirm the upkeep of the infrastructure. All HODS and conveners of various committees are au fait to submit requisition for things needed for sleek conduct of affairs of the institute for the tutorial year. Each department maintains a stock register of the obtainable equipment. Annual verification of the stock is administered at the tip of year. The Lab. Assistants below the superintendence of involved HODS maintain the potency of the college computers, accessories and alternative laboratory equipment. So as to keep up the hygiene, adequate in-house workers is utilized thus on offer a congenial learning environment. Daily cleansing and maintenance of classrooms, laboratories, staffrooms, and washrooms is appointed to supporting staff selected for every floor. Each year the Department of Physical education prepares a yearly calendar of the sports activities to be command within the college and tries to fulfill the set target in line with the sports calendar ready by the University of Rayalaseema.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

371

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

371

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

A. All of the above

**hygiene) ICT/computing skills**

File Description	Documents
Link to institutional website	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The participation of the students in the all round development of the institution is always remain integral and paramount. The main purpose of the student council is to develop leadership as well as administrative qualities in the student. It also helpful for the College authority to know about various difficulties that faced by the students and also put forth different types of solutions that the concerned authorities can do to redress the problem of student community. The council also involve in various initiative for the enhancement of student personality and organizational skills through co-curricular and

extracurricular activities, workshops, seminar and conferences in the college. Students of this institution are also represented in various academic bodies of the institute too. Students through the student council play significant role in this. Students participate in various seminars and inter collegiate competition like other cultural activities, NSS, etc for all round development. The women's development cell look after the grievances and well being of the women students of the college. The Council also played an important role in the organizing various sports events. The college has a student council which is actively involved in setting academic and administrative culture of institution.

File Description	Documents
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

### 5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

**Nil**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### 5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Nil**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**NILL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**NILL**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**NILL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the Institution webpage	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**NILL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NILL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**NILL**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**NILL**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**NILL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**NILL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**NILL**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<b>No File Uploaded</b>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**NILL**



File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**NILL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**NILL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Programs on gender equity are conducted by many departments for all students of the faculty throughout the year:

Its objective is to eliminate discrimination and all forms of violence against women and girls in society. It also provides a platform for girls and women to share their experiences and views on their status in society and suggest ways to improve and enhance their self-esteem.

Making awareness programs on

- Trafficking of girls and youngsters.
- Seminar on ladies, Violence and Rights.
- Water waste management
- Water gathering programmes to the students and public
- Child marriages
- Superstitions

Hosted guest lectures, seminars and workshops to impart knowledge of the opportunities and tools available and train women..

File Description	Documents
Annual gender sensitization action plan	<a href="#">Programs on gender equity are conducted by many departments for all students of the faculty throughout the year: Its objective is to eliminate discrimination and all forms of violence against women and girls in society. It also provides a platform for girls and women to share their experiences and views on their status in society and suggest ways to improve and enhance their self-esteem.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Making awareness programs on • Trafficking of girls and youngsters. • Seminar on ladies, Violence and Rights. • Water waste management • Water gathering programmes to the students and public • Child marriages • Superstitions</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management**

Every day, a large volume of solid waste accumulates in our COLLEGE, due to its large campus and huge student population. Solid waste mainly consists of dead leaves and shredded paper. It is properly managed with the help of manpower. Every day, waste is separated into renewable and non-renewable things. The

renewables are poured into the pits, to prepare the garden plants' compost and the non-renewable waste is collected daily by Pattikonda's Panchayithi. To maintain cleanliness and green approach in solid waste management, the COLLEGE was honored to receive CERTIFICATE FROM THE President OF Pattikonda.

### 1. Liquid waste management

Liquid waste discharged during practical hours in a chemistry laboratory is used to dilute acids, bases, salts and organic acids. Liquid waste is properly collected in plastic drums and disposed of safely, thus avoiding any contamination on the COLLEGE campus. Wastewater generated by the two reverse osmosis plants is channeled into the COLLEGE gardens.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

**3. Pedestrian Friendly pathways**

**4. Ban on use of Plastic**

**5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India's strength lies in unity and diversity. As a result, our institution has proven opportunities for growth and development for students and staff. Students and staff come from many regions, social classes and cultures. To promote tolerance and harmony between students and staff, the school organizes a number of programs.

To bring harmony among peoples, all national holidays like Republic Day, Independence Day are celebrated with fervor, patriotism and enthusiasm. On these occasions, the principal gives motivational speeches to ignite the importance of nationalism among students and staff. Likewise, Ambedkar Jayanthi, Gandhi Jayanthi are celebrated with great zeal. The contribution of these great leaders in spreading tolerance and harmony among the people was emphasized by focusing on the principles and ideology they preached. In addition, guest speakers are organized by experts to address issues created by culture, region, language, community issues, Economic - social and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The purpose of learning is to impart education not only for the study of some chosen subjects, but also for the development of mind and soul. The ultimate goal should be to simultaneously raise an individual's standard of living and standard of living. Finally, allow citizens to immerse themselves in and practice civic values.

Several efforts have been made to raise awareness of the importance of performing one's basic duties by celebrating Republic Day, Independence Day, United Nations Day, Voter's Day National Day, World Human Rights Day and National Integration Day.

The main goal is to inculcate that the nation is the citizen. Citizens are units of the nation. This should be observed in a word, action and thought. The entire responsibility rests with the citizens to take the nation to new heights.

To promote human values ??first, God second, staff and students are encouraged to donate blood for the sake of saving lives. To promote the ODF program, NSS volunteers accompanied by program staff visited nearby villages. Educate students about infectious diseases like AIDS, Swine Flu, Malaria 19, etc. through outreach programs, rallies, literary contests, and more.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes**

**A. All of the above**

for students, teachers,  
administrators and other staff 4.  
Annual awareness programmes on Code of  
Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals, namely Republic Day, Independence Day and birthdays of national leaders, social reformers and prominent personalities to inculcate moral values and promote national integration.

Independence Day and Republic Day are celebrated as national holidays of India. They are held every year. Independence Day celebrations began with the hoisting of the university principal's flag, followed by a well-rehearsed parade of NCC practitioners. Patriotic songs praise the greatness of the country as well as the sacrifices of the national leaders who gave their lives for independence. Then the principal spoke on this occasion. Students had the opportunity to present a speech highlighting the development of post-independence India. Republic Day is also celebrated on a large scale as Independence Day with the Faculty of Political Science taking an active part in educating students about the Constitution of India and thereby inspiring them to know student responsibilities. Members in particular and citizens in general for the development of India.

Birthdays of famous figures like Mahatma Gandhi, Lal Bhadur Shastri, Dr.S. Radha Krishnan, Dr. B.R. Ambedkar, Dr. A.P.J.



Abdul Kalam and India Iron, Sardar Vallabai Patel are held to pay their respects. The contributions of these great leaders are remembered. As part of these celebrations, essay and distribution competitions are held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Academy adopts a number of good practices of which two or three best practices are an integral part of it including:

1. The use of ICT: The Institute is one of the pioneers in this field. The inclusion of ICT in the regular operation of the college in its vicinity. ICT has been used regularly in academic activities as well as in all administrative activities of the Academy. Regular upgrading of the ICT infrastructure is a regular feature of the organization, ensuring the best outcomes for all stakeholders.

2. Social Awareness Activities: Social awareness activities have been a priority for the organization since its inception because it is built for ethics. There are four social outreach units within the organization that spare no effort to reach all possible strata of society, where service is provided with empathy and enthusiasm.

3. Students are motivated in the following way. They heard about the harmful effects of drinking impure water. They were provided with detailed information on the diseases people are susceptible to from unclean water use and the annual deaths in India and around the world. Therefore, testing water quality is a very important task to perform to save the health and life of the community.

These best practices are highlighted on the organization's website to convey to stakeholders the values ??the organization stands for.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Pattikonda was founded in 1988 and is affiliated with Rayalaseema University of Kurnool. This college aims to meet the educational needs of students from diverse socioeconomic backgrounds. Our college main vision is to empower students by guiding them to further study and employment. The College is committed to providing a well-rounded education to our students, developing the right attitudes, knowledge and skills to face future challenges in a competitive world. The Jawahar Knowledge Center (JKC) plays a key role in improving communication skills, soft skills and hard skills, which are essential for students to get jobs. JKC, besides the usual training, also provides special competition training courses. Since our founding, our college has topped the list of colleges in Pattikonda and surrounding areas.

Student members are also encouraged to participate in various activities and webinars on related topics such as yoga, mental health, health awareness, legal issues, causes society, gender stereotypes, waste management, career opportunities and more. Volunteers are taking online courses, many of whom have used the college's NSS platform to help people during the pandemic by posting availability information blood, oxygen supply, hospital bed, etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adheres to the curriculum laid down by the affiliating Rayalaseema University and prepares a well planned month wise year planner at the beginning of each academic session for all the subjects in the under graduate courses. These planners are distributed to all the students at the beginning of each academic session. The panel comprises of some senior in-house faculties along with some eminent academicians in the relevant area. Year planners are also prepared in this case after the framing of the syllabus and are distributed to all the students at the beginning of each academic session.

The Principal takes feedback of the departmental meetings about the even distribution of syllabi amongst all the faculty members and ensures timely completion of the assigned syllabus. Success of every teacher lies in their course content delivery effectively in the classroom. Besides the use of conventional chalk and duster methods, various other teaching methods are used for effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, Debates, Power Point Presentations, Add-on practicals, Videos, Case studies etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Rayalaseema's evaluation standards are rigorously adhered to as an affiliated institution. An evaluation system based on credits was used throughout this session. The College has implemented a system for

continuously evaluating students' academic achievement. According to RU rules, internal assessments for theory courses are graded continuously and receive 10 and 20 marks, respectively. Within this framework, the College administers the Internal Assessment department on time and with meticulous oversight. The scores for attendance and the grades received by the students are both posted on the university website at the proper times. In the Humanities stream, a Tutorial component is also part of the Internal Assessment conducted according to a well-defined schedule. The syllabus and timing of these assessments are communicated to the students well in advance. Besides these formal assessments, revision work, class tests, Seminars, Group Discussions, Quiz Program, assignments and student presentations are integral to the teaching-learning process.

During the pandemic sessions, a continuous system of online evaluation was put in place. Besides evaluation, the Institution strictly adheres to the semester-wise academic calendar as set by the University in curriculum delivery and a fulfillment report is submitted to the Principal every month by each faculty member. Practical Continuous internal Evaluation will be conducted as well as the theory courses. Various methods: lectures, PowerPoint presentations, projects Demonstrations, labs, surveys, case studies. Everything related to the exam Activities have already been mentioned and are being carried out as planned schedule.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment**

**A. All of the above**

<b>/evaluation process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>7</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>2</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	

65

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

65

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Government Degree College, Patikonda, is an affiliated college aimed at inculcating values and ethics in students through extracurricular activities. We make every effort to not only ensure an effective curriculum delivery, but also to provide a holistic education beyond the curriculum through countless activities that take place throughout the year. Through these programs, students imbibe universal moral and social values, gender sensitivity, and environmental awareness.

1. Gender awareness programs such as lectures, seminars and workshops

2. In honor of Women's Day

3. Environmental education through projects, fieldwork, nature club activities, and green audits. Students are also encouraged to participate in various programs, including online quiz competitions hosted by other environmental awareness groups.

4. Human values promoted through the activities of the NSS, LTS and SWC. The NSS Unit of the University refers to the Handbook of the NSS at the University of Calcutta to educate young minds about the duties and responsibilities of a citizen of this country.

5. Outreach and Other Social Welfare Programs

6. Values ??education and mental health workshops.

7. Manual of Ethics and Code of Conduct uploaded to the college website and promulgated by the Principal during student orientation  
8. Professional Ethics and Values ??Education Program conducted by the Department of humanities and languages

10. Multiculturalism, Advocate the values ??of egalitarianism, diversity and gender empowerment through annual programs, events such as Independence Day and Republic Day celebrations, various club and social activities, poster contests and presentations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------



File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gdcpattikonda.edu.in/page.php?menu=academics&amp;slug=student-profile">https://gdcpattikonda.edu.in/page.php?menu=academics&amp;slug=student-profile</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

290

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutions assess students' learning levels and organize special programs for advanced learners and slow learners.

An advanced approach is:

More challenging work in the form of projects and homework

- Extensive library of expanded reference books
  - Incentives in the form of merit grants and prizes
  - To college and university competitions and paper presentations ICT that encourages the participation of
  - Expert lectures by renowned speakers in industry and science
  - Faculty advice on participating in the selection process
  - Career fairs, seminars and workshops
  - Opportunity published in professional and student journals
- Identification of weak students based on in-class interaction and placement tests.

The strategies used to level slow learners are:

- Meeting and Communicating with Weak Students
- Organizing Improvement Classes
- Out of Class Teachers Available to Advise Weak Students •
- Rated college exam answer scripts to monitor student

progress through written assignments, Slip Test and keep a log of progress. Reviewed with students to identify and correct deficiencies.

File Description	Documents
Link for additional Information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
380	21.11

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is more student-centered through a combination of old and new teaching methods.

To motivate students to go beyond theoretical knowledge, a variety of student-centered learning methods such as seminars, talks, film screenings, group discussions, field trips, agency visits , slideshow, case study based research project, internship, etc. was adopted. . Student-centered methods are such an integral part of the pedagogy adopted by the faculty that the university provides all possible support such as:

- Smart Classrooms
- Interactive Projectors and Smart Boards
- Personal Notebooks for Teachers • Fully Wi-Fi Campus
- Internet Rooms

- Open Access Library
- Funding for institutional visits and excursions
- Funds for purchase of tools, equipment and laboratory materials experience
- Funds for organizing seminars, workshops and conferences
- Content enrichment materials
- Pedagogical analysis.

Students are involved in organizing and coordinating various activities which develops leadership skills, team spirit, and skill of critical thinking among the students.

Different games are introduced to motivate the students to participate in the learning process.

Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge by the departments of English & Telugu.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's IT and IT-supported learning environment facilitates the development of creative and critical thinking as well as a scientific temperament in students. The faculty has the necessary facilities to prepare computer-aided teaching and learning materials. Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system.

Lecturers and students can use the following modern teaching

aids:

The e-learning facility has been working well with the support of a well-known online platform provider for many years.

The platform has been widely used during the pandemic period when distance teaching-learning becomes more and more popular. Become the only means of communication between teachers and students.

Regular courses are followed through this online platform according to a fixed process defined by the institution. students outside of regular teaching hours Sufficient number of projectors and high-end interactive computers for use in seminars and conferences Digitizing courses State-of-the-art computer labs, language labs and audiovisual rooms Interactive Smart Boards and personal laptops for Teachers.

A fully equipped library with access and free Internet access is available to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****8**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****6**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****8**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Following the guidelines of RAYALASEEMA University, the institution has appointed a College Examinations Executive Director (Executive Director) to conduct examinations and make policy decisions for internal examinations Transparent and strong. Student development is assessed using a 30-point Continuous Internal Assessment (CIE). The Institute has appointed intelligent faculty internal review committees to ensure the smooth running of CIE, which includes assignments, quizzes, buzz, class seminars, presentations, and more. The Internal Review Committee, in consultation with the Director and CEO, prepared the schedule for the CIE.

The exam board coordinated all of the College internal tests (midterms and selection tests) before CBCS started. Upon authorization of the director, the scores of the selection test were communicated to the students. Instruction sessions are also held regularly. After CBCS kicks in, some departments conduct internal assessments through Google Forms, while others set up questionnaires. But because the internal exam is part of the college entrance exam, the score is not communicated to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college examinations department follows a transparent, timely and effective methodology. According to Rayalaseema university guidelines, the college examination officer is appointed to conduct the examinations. All necessary measures are taken to conduct internal audits in a robust, transparent and timely manner. To maintain transparency and consistency in the assessment of internal tests, instructors will review materials within one week of taking the test. The evaluated answer sheets will be displayed to students in the class. In

the case of the covid pandemic, various exams were taken in the LMS, e.g. Google Classroom, Moodle and Microsoft Teams as well as the instructors assigned scores were displayed on the LMS. If students report deviations, the faculty will address them immediately.

If a student has any complaints regarding the internal exam, the student should contact the internal exam administrator. A properly prepared complaint file must be sent to the Examinations Office. After reviewing the application, the Examinations Department forwards it to the Director. With these systems, the institute demonstrates transparency in the mechanism for dealing with complaints related to internal reviews.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC & APSCHE. The POs are aligned to the learning objectives.

Following attributes are included in the POs.

- Knowledge outcomes
- Skill outcomes
- Values outcomes



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Government Degree College, Pattikonda follows the syllabi laid down by the affiliating university of Rayalaseema for all its subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the students at the beginning of the academic session. The Principal in coordination with the Heads of the Department monitor the execution of the assigned syllabus and its timely completion. The final outcome of the course is evaluated through the performance of the students that is analyzed at the end of each semester End examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=other-facilities</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gdcpattikonda.edu.in/page.php?menu=academics&slug=student-profile>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Counseling activities are conducted in neighborhood communities to sensitize students on social issues, their overall development and their impact throughout the year. Creating bridges between communities and educational institutions is a major goal for starting outreach and counseling programs.

Our college has many committees to involve students in such activities. The college has an NSS unit. NSS students regularly clean the main road, distribute bleach powder, and water the trees. Posters and leaflets on dengue and chikungunya prevention and water conservation are regularly distributed to shop owners and local residents. NSS regularly takes care of plants in a nearby park and in the college campus. Departments of English and Telugu often visit retirement homes.

NSS volunteers set up the program, cut the cake, and prepared

the birthday cards. NSS is also affiliated with the Child Welfare Societies, orphanage homes and old age homes in Patikonda.

Our college NSS UNIT regularly visits nearby retirement homes, organizes cultural programs, and spends time with prisoners. During the pandemic, as well as in the neighborhood, students used electronic media to help the people of Pattikonda affected by COVID.

File Description	Documents
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/support-service-overview.php?service=2">https://gdcpattikonda.edu.in/support-service-overview.php?service=2</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus area of 6.5 hectares. The college has three buildings: Arts, commerce and science blocks. The college has well experienced Faculty of Arts, Science & Commerce. The college has excellent infrastructure facilities to carry out these programs.

Classroom equipment - The classroom is of great importance, the development of students is social, educational and cultural, which contributes to the development of responsible citizens of the country. We aim at the holistic development of our students. Our college classrooms provide students with a comfortable environment for learning and general self-development through a variety of activities.

#### Details of laboratories

College has 08 laboratories under all the faculties. All the Laboratories are well equipped having good number of instruments to give hands on experience to all the undergraduate students. All the Laboratories are designed as

per the need of the subject and to make the working more effective.

Language lab is equipped with all the required softwares and audio visual aid.

Seminar hall- A dedicated seminar hall with audio-visual facilities is in place for regular use. Computer Laboratories are having good facilities to avoid exposure of computing facilities to dust and thermal runaway of hardware.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=zoology-lab">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=zoology-lab</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All the affairs of the institute are managed by numerous committees headed by the Principal. The Principal of the college convenes meeting of IQAC Coordinator, caller of Advisory, Academic, and Purchase and Development committees evaluative the assemblage regarding standing of economic position of the institute. The convener of the Development committee conducts periodic checks to confirm the upkeep of the infrastructure. All HODS and conveners of various committees are au fait to submit requisition for things needed for sleek conduct of affairs of the institute for the tutorial year. Each department maintains a stock register of the obtainable equipment. Annual verification of the stock is administered at the tip of year. The Lab. Assistants below the superintendence of involved HODS maintain the potency of the college computers, accessories and alternative laboratory equipment. So as to keep up the hygiene, adequate in-house workers is utilized thus on offer a congenial learning environment. Daily cleansing and maintenance of classrooms, laboratories, staffrooms, and washrooms is appointed to supporting staff selected for every floor. Each year the Department of Physical education prepares a yearly calendar of the sports activities to be command within the college and tries to fulfill the set target in line with the sports calendar ready by the University of Rayalaseema. Our



institution has Yoga center, well equipped gymnasium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms">https://gdcpattikonda.edu.in/page.php?menu=infrastructure&amp;slug=digital-classrooms</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

146000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The whole college campus is properly included through the arrangement of the internet connection. Each workplace has a chosen set of computer systems and printers. A new, high-powered Xerox server is being brought on the college. It has 64GB of memory, making it perfect to be used in university programs and different software. The college has a unique web room installation through the BSNL for undergraduates for academic functions and for viewing on line journals. Also, a 20 Mbit/s connection and 5 BSNL broadband connections were known as in as reinforcements in case maximum connections fall short. The broadband connection is to be had from a BSNL broadband provider.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>

**4.3.2 - Number of Computers**

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the affairs of the institute are managed by numerous committees headed by the Principal. The Principal of the college convenes meeting of IQAC Coordinator, caller of Advisory, Academic, and Purchase and Development committees evaluative the assemblage regarding standing of economic position of the institute. The convener of the Development committee conducts periodic checks to confirm the upkeep of the infrastructure. All HODS and conveners of various committees are au fait to submit requisition for things needed for sleek conduct of affairs of the institute for the tutorial year. Each department maintains a stock register of the obtainable equipment. Annual verification of the stock is administered at the tip of year. The Lab. Assistants below the superintendence of involved HODS maintain the potency of the college computers, accessories and alternative laboratory equipment. So as to keep up the hygiene, adequate in-house workers is utilized thus on offer a congenial learning environment. Daily cleansing and maintenance of classrooms, laboratories, staffrooms, and washrooms is appointed to supporting staff selected for every floor. Each year the Department of Physical education prepares a yearly calendar of the sports activities to be command within the college and tries to fulfill the set target in line with the sports calendar ready by the University of Rayalaseema.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****371**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****371**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://gdc Pattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdc Pattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>50</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>50</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

19



File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The participation of the students in the all round development of the institution is always remain integral and paramount. The main purpose of the student council is to develop leadership as well as administrative qualities in the student. It also helpful for the College authority to know about various difficulties that faced by the students and also put forth different types of solutions that the concerned authorities can do to redress the problem of student community. The council also involve in various initiative for the enhancement of student personality and organizational skills through co-curricular and extracurricular activities, workshops, seminar and conferences in the college. Students of this institution are also represented in various academic bodies of the institute too. Students through the student council play significant role in this. Students participate in various seminars and inter collegiate competition like other cultural activities, NSS, etc for all round development. The women's development cell look after the grievances and well being of the women students of the college. The Council also played an important role in the organizing various sports events. The college has a student council which is actively involved in setting academic and administrative culture of institution.

File Description	Documents
Paste link for additional information	<a href="https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities">https://gdcpattikonda.edu.in/page.php?menu=about&amp;slug=college-amenities</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**NILL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**NILL**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**NILL**

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**NILL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NILL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**NILL**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**NILL**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**NILL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**NILL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NILL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**NILL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**NILL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**NILL**



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Programs on gender equity are conducted by many departments for all students of the faculty throughout the year:**

**Its objective is to eliminate discrimination and all forms of violence against women and girls in society. It also provides a platform for girls and women to share their experiences and views on their status in society and suggest ways to improve and enhance their self-esteem.**

Making awareness programs on

- Trafficking of girls and youngsters.
- Seminar on ladies, Violence and Rights.
- Water waste management
- Water gathering programmes to the students and public
- Child marriages
- Superstitions

Hosted guest lectures, seminars and workshops to impart knowledge of the opportunities and tools available and train women..

File Description	Documents
Annual gender sensitization action plan	<u>Programs on gender equity are conducted by many departments for all students of the faculty throughout the year: Its objective is to eliminate discrimination and all forms of violence against women and girls in society. It also provides a platform for girls and women to share their experiences and views on their status in society and suggest ways to improve and enhance their self-esteem.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Making awareness programs on • Trafficking of girls and youngsters. • Seminar on ladies, Violence and Rights. • Water waste management • Water gathering programmes to the students and public • Child marriages • Superstitions</u>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to**

**D. Any 1 of the above**

the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management

Every day, a large volume of solid waste accumulates in our COLLEGE, due to its large campus and huge student population. Solid waste mainly consists of dead leaves and shredded paper. It is properly managed with the help of manpower. Every day, waste is separated into renewable and non-renewable things. The renewables are poured into the pits, to prepare the garden plants' compost and the non-renewable waste is collected daily by Pattikonda's Panchayithi. To maintain cleanliness and green approach in solid waste management, the COLLEGE was honored to receive CERTIFICATE FROM THE President OF Pattikonda.

#### 1. Liquid waste management

Liquid waste discharged during practical hours in a chemistry laboratory is used to dilute acids, bases, salts and organic acids. Liquid waste is properly collected in plastic drums and disposed of safely, thus avoiding any contamination on the COLLEGE campus. Wastewater generated by the two reverse osmosis plants is channeled into the COLLEGE gardens.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>										

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India's strength lies in unity and diversity. As a result, our institution has proven opportunities for growth and development for students and staff. Students and staff come from many regions, social classes and cultures. To promote tolerance and harmony between students and staff, the school organizes a number of programs.

To bring harmony among peoples, all national holidays like Republic Day, Independence Day are celebrated with fervor, patriotism and enthusiasm. On these occasions, the principal gives motivational speeches to ignite the importance of nationalism among students and staff. Likewise, Ambedkar Jayanthi, Gandhi Jayanthi are celebrated with great zeal. The contribution of these great leaders in spreading tolerance and harmony among the people was emphasized by focusing on the principles and ideology they preached. In addition, guest speakers are organized by experts to address issues created by culture, region, language, community issues, Economic - social and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The purpose of learning is to impart education not only for the study of some chosen subjects, but also for the development of mind and soul. The ultimate goal should be to simultaneously raise an individual's standard of living and standard of living. Finally, allow citizens to immerse themselves in and practice civic values.

Several efforts have been made to raise awareness of the importance of performing one's basic duties by celebrating Republic Day, Independence Day, United Nations Day, Voter's Day National Day, World Human Rights Day and National Integration Day.

The main goal is to inculcate that the nation is the citizen. Citizens are units of the nation. This should be observed in a word, action and thought. The entire responsibility rests with the citizens to take the nation to new heights.

To promote human values ??first, God second, staff and students are encouraged to donate blood for the sake of saving lives. To promote the ODF program, NSS volunteers accompanied by program staff visited nearby villages. Educate students about infectious diseases like AIDS, Swine Flu, Malaria 19, etc. through outreach programs, rallies, literary contests, and more.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to**

**A. All of the above**

**monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals, namely Republic Day, Independence Day and birthdays of national leaders, social reformers and prominent personalities to inculcate moral values and promote national integration.

Independence Day and Republic Day are celebrated as national holidays of India. They are held every year. Independence Day celebrations began with the hoisting of the university principal's flag, followed by a well-rehearsed parade of NCC practitioners. Patriotic songs praise the greatness of the country as well as the sacrifices of the national leaders who gave their lives for independence. Then the principal spoke on this occasion. Students had the opportunity to present a speech highlighting the development of post-independence India. Republic Day is also celebrated on a large scale as Independence Day with the Faculty of Political Science taking an active part in educating students about the Constitution of India and thereby inspiring them to know student responsibilities. Members in particular and citizens in general for the development of India.



Birthdays of famous figures like Mahatma Gandhi, Lal Bhadur Shastri, Dr.S. Radha Krishnan, Dr. B.R. Ambedkar, Dr. A.P.J. Abdul Kalam and India Iron, Sardar Vallabai Patel are held to pay their respects. The contributions of these great leaders are remembered. As part of these celebrations, essay and distribution competitions are held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Academy adopts a number of good practices of which two or three best practices are an integral part of it including:

1. The use of ICT: The Institute is one of the pioneers in this field. The inclusion of ICT in the regular operation of the college in its vicinity. ICT has been used regularly in academic activities as well as in all administrative activities of the Academy. Regular upgrading of the ICT infrastructure is a regular feature of the organization, ensuring the best outcomes for all stakeholders.
2. Social Awareness Activities: Social awareness activities have been a priority for the organization since its inception because it is built for ethics. There are four social outreach units within the organization that spare no effort to reach all possible strata of society, where service is provided with empathy and enthusiasm.
3. Students are motivated in the following way. They heard about the harmful effects of drinking impure water. They were provided with detailed information on the diseases people are susceptible to from unclean water use and the annual deaths in India and around the world. Therefore, testing water quality is a very important task to perform to save the

health and life of the community.

These best practices are highlighted on the organization's website to convey to stakeholders the values the organization stands for.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Pattikonda was founded in 1988 and is affiliated with Rayalaseema University of Kurnool. This college aims to meet the educational needs of students from diverse socioeconomic backgrounds. Our college main vision is to empower students by guiding them to further study and employment. The College is committed to providing a well-rounded education to our students, developing the right attitudes, knowledge and skills to face future challenges in a competitive world. The Jawahar Knowledge Center (JKC) plays a key role in improving communication skills, soft skills and hard skills, which are essential for students to get jobs. JKC, besides the usual training, also provides special competition training courses. Since our founding, our college has topped the list of colleges in Pattikonda and surrounding areas.

Student members are also encouraged to participate in various activities and webinars on related topics such as yoga, mental health, health awareness, legal issues, causes society, gender stereotypes, waste management, career opportunities and more. Volunteers are taking online courses, many of whom have used the college's NSS platform to help people during the pandemic by posting availability information blood, oxygen supply, hospital bed, etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

To introduce New certificate courses for the instructional year 2021-22 as a minimum five, everyone from Biology, Languages, Social sciences, commerce streams. ? To finish Automation at an early date on this academic year. To conduct four activities drives for our college college students to attain 100% admissions of intake energy for the educational year 2021-22 ? To reinforce the documentation process of activities and renovation of facts. ? To behavior a student Induction Programme for the newly admitted first 12 months students. ? To organize ability constructing programmes for teaching staff, non-teaching workforce and college students by means of the institution with the cooperation of O/o CCE. To create a separate blog/ YouTube for college to offer take a look at cloth to beautify know-how stages of the students and to tell the public about all the activities of the college for the sake of records. ? To encourage the school participant to prepare four quadrants (Video, PPT, e-content material & Assignments like MCQs) in their respective topics. ? To encourage faculty participant to submit greater studies papers in national/global journals and to arrange Seminars, conferences and Workshops. ? To strengthen ICT enabled e-content gadget for strengthening on-line teaching and mastering techniques in view of COVID-19 pandemic.